The Learning Contract states the learning goals, the resources and activities necessary to meet the goals, and how the learning will be documented and evaluated. It evidences the integration of experiential and theoretical knowledge in the depth area as well as the breadth areas.

The Learning Contract should be developed during the student's first semester because progress in future semesters will be measured by completion of goals listed included in the Learning Contract. It must be fully approved by the academic advisor, community advisor and the UWW advisor.

LEARNING CONTRACT TEMPLATE

A. COVER PAGE:

University Without Walls

Learning Contract

Student Name

Your Signature

Academic Advisor Name

Academic Advisor signature

Community Advisor name

Community Advisor signature

B. Learning Contract Table

Learning Accomplishment	When, Where	Learning Resources, Experience/ Activity	Documentation	Evaluation
PRIOR LEARNING IN DEPTH AREA				
A. Developed skills in supervising employees	2007 – 2008 Haymarket Center	In-services and workshops; on-the-job training	In-service handouts; performance reviews	Supervisor – overall rating of 3.5/4
B. Learned management skills for cash flow and to operate a facility within budget	2008 – present Gateway Foundation	In-services; seminars, on-the-job training	In-service handouts; performance reviews	Supervisor
C. Demonstrated ability to teach reading, writing, math, to students with cognitive impairment	2008 – present Molloy Education Center	Work as a classroom aide at Molloy and participate in ongoing evaluation of my work with supervisor	Meeting agenda; Performance evaluations;	Community advisor
PRIOR LEARNING: BREADTH AREAS				
Fine Arts A. B	Spring 2009 Truman College	Lectures, textbook, papers	Transcript	Grade: B
Humanities A. B.				
Behavioral/Social Sciences A				

B				
Natural Science A				
B				
Professional/Interdisciplinary Studies				
PRIOR LEARNING EFFECTIVE COMMUNICATION				
Learning Accomplishment	**When, Where**	**Learning Resources, Experience/ Activity**	**Documentation**	**Evaluation**
PROPOSED LEARNING IN DEPTH AREA				
PROPOSED LEARNING IN BREADTH AREAS				
Fine Arts				

Humanities				
Behavioral/Social Sciences				
Natural Science				
Professional/Interdisciplinary				
PROPOSED LEARNING IN EFFECTIVE COMMUNICATION				